

**Fanling Government Secondary School**  
**Three-year plan -- for 2018/19 to 2020/21 cohort of senior secondary students**  
**Provision of gifted education programmes**

Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme/course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
				18/19	19/20	20/21		
Organizing enhancement programmes for more-abled students to explore and develop their potential.	School-based pull-out enhancement programmes organized by Chinese (C), English (E), Liberal Studies(LS), Mathematics (M) and Visual Arts(VA) to develop students' critical thinking skills, communication skills and creativity.	3 years	S4 – 6 students of this cohort	20 (C)	20 (C)	20 (C)	<ul style="list-style-type: none"> <li>- Internal Assessment</li> <li>- School-based assessment</li> <li>- Reflection and experience sharing of target students</li> </ul>	HOD of Chinese, English, Liberal Studies, Maths and Visual Arts
				20 (E)	20 (E)	20 (E)		
				20 (LS)	20 (LS)	20 (LS)		
				20 (M)	20 (M)	20 (M)		
				10 (VA)	10 (VA)	10 (VA)		